











CP6 Radioactivity






CP6a Atomic models

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 th	Describe the structure of an atom (in terms of nucleus and electrons).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 th	State where most of the mass of an atom is found.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 th	State the sizes of atoms and small molecules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe an early model of the atom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe how and why our model of the atom has changed over time, including the plum pudding model and the Rutherford alpha particle scattering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







CP6b Inside atoms

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 th	State what is meant by an isotope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Represent isotopes using symbols.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Explain how atoms of different elements are different (in terms of numbers of electrons and protons).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 th	Recall the charges and relative masses of the three subatomic particles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Explain why all atoms have no overall charge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







CP6c Electrons and orbits

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 th	Describe where electrons are found inside atoms (in terms of shells).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe when electrons can change orbit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 th	Recall what an ion is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe how ionisation occurs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe some of the evidence for the Bohr model of the atom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






CP6d Background radiation

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 9 th	Explain what background radiation is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Describe how radiation measurements need to be corrected for background radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	List some sources of background radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe how photographic film can be used to detect radioactivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Describe how a Geiger-Müller tube works.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe how the amount of radioactivity can be measured (in terms of the darkness of photographic film or by attaching a counter to a GM tube).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






CP6e Types of radiation

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 8 th	List five types of radiation that are emitted in random processes from unstable nuclei.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	State that the five types of radiation are ionising radiations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe what alpha and beta particles are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe the nature of gamma radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 11 th	Compare the penetrating abilities of alpha, beta and gamma radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 11 th	Compare the ionisation abilities of alpha, beta and gamma radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






CP6f Radioactive decay

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 9 th	Describe the process of β^- decay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Describe the process of β^+ decay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 10 th	Explain how the proton and mass numbers are affected by different kinds of radioactive decay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Describe what happens during nuclear rearrangement after radioactive decay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 10 th	Balance nuclear equations for mass and charge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CP6g Half-life

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 8 th	Describe how the activity of a substance changes over time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	State how half-life can be used to describe the changing activity of a substance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Recall the unit of activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 th	Describe how half-life can be used to work out how much of a substance will decay in a certain time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 10 th	Carry out calculations involving half-life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CP6h Dangers of radioactivity

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 8 th	Describe the hazards of ionising radiation in terms of tissue damage and possible mutations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Explain the precautions taken to reduce the risks from radiation and ensure the safety of patients exposed to radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Explain the precautions taken to reduce the risks from radiation and protect people who work with radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 th	Describe the differences between contamination and irradiation effects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 11 th	Compare the hazards of contamination and irradiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>