## SP14 Particle Model

## SP14a Particles and density

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :--- | :---: | :---: | :---: |
|  | Describe the arrangements of particles in <br> solids, liquids and gases. | $\square$ | $\square$ | $\square$ |
|  | Use the particle model to explain the <br> different properties of solids, liquids and <br> gases. | $\square$ | $\square$ | $\square$ |
| Recall the formula relating density, mass and <br> volume. | $\square$ | $\square$ | $\square$ |  |
| Use the formula relating density, mass and <br> volume. | $\square$ | $\square$ | $\square$ |  |

## SP14b Energy and changes of state

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :--- | :---: | :---: | :---: |
|  | Explain how heating affects the particles in a <br> substance or object, including changes of <br> state. | $\square$ | $\square$ | $\square$ |
|  | Describe how the temperature of an object <br> changes with time while being heated or <br> cooled to make it change state. | $\square$ | $\square$ | $\square$ |
|  | $\square$ | $\square$ | $\square$ |  |

## SP14c Energy calculations

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :--- | :---: | :---: | :---: |
|  | Use the formula relating change in thermal <br> energy, mass, temperature change and <br> specific heat capacity. | $\square$ | $\square$ | $\square$ |
|  | Use the formula relating thermal energy, <br> mass and specific latent heat. | $\square$ | $\square$ | $\square$ |

SP14d Gas temperature and pressure

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :---: | :---: | :---: | :---: |
| ${ }^{60 \%}$ | Explain how the movement of particles causes gas pressure. | $\square$ | $\square$ | $\square$ |
| ${ }^{604}$ | Explain how changing the temperature of a gas affects the speed of its particles. | $\square$ | $\square$ | $\square$ |
| 6 | Explain how temperature affects the pressure of a fixed mass of gas at constant volume. | $\square$ | $\square$ | $\square$ |
| 60\% | Explain the significance of absolute zero. | $\square$ | $\square$ | $\square$ |
| ${ }^{6}$ | Convert temperatures between the Kelvin and Celsius temperature scales. | $\square$ | $\square$ | $\square$ |

## SP14e Gas pressure and volume

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :--- | :---: | :---: | :---: |
|  | Explain how gases can be compressed or <br> expanded by pressure changes. | $\square$ | $\square$ | $\square$ |
|  | Explain how the pressure of a gas produces <br> a force at right angles to any surface. | $\square$ | $\square$ | $\square$ |
|  | Explain why changing the volume of a gas <br> changes the pressure. | $\square$ | $\square$ | $\square$ |
| Use the formula relating pressure and <br> volume changes in a gas of fixed mass at <br> constant temperature. | $\square$ | $\square$ | $\square$ |  |

## SP15 Forces and Matter

## SP15a Bending and stretching

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :---: | :---: | :---: | :---: |
| $4^{\text {min }}$ | Explain that more than one force is needed to distort an object. | $\square$ | $\square$ | $\square$ |
| $4{ }^{\text {4 }}$ | Describe the difference between elastic and inelastic distortion. | $\square$ | $\square$ | $\square$ |
| $4{ }^{\text {4 }}$ | Describe the relationship between force and extension for a spring. | $\square$ | $\square$ | $\square$ |
| $4{ }^{\text {din }}$ | Describe the relationship between force and extension for a rubber band. | $\square$ | $\square$ | $\square$ |
| $6^{6 / 2}$ | Compare the force-extension relationship for different objects. | $\square$ | $\square$ | $\square$ |

## SP15b Extension and energy transfers

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :---: | :---: | :---: | :---: |
| $5^{5+5}$ | Recall the equation that links force, extension and the spring constant. | $\square$ | $\square$ | $\square$ |
| - ${ }_{\text {7 }}$ | Use the formula relating force, extension and spring constant. | $\square$ | $\square$ | $\square$ |
| ${ }^{515}$ | Recall that work has to be done to stretch a spring. | $\square$ | $\square$ | $\square$ |
| $7$ | Use the formula relating the energy transferred to the extension of a spring. | $\square$ | $\square$ | $\square$ |

## SP15c Pressure in fluids

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :--- | :---: | :---: | :---: |

SP15d Pressure and upthrust

| Step | Learning outcome | Had a look | Nearly there | Nailed it! |
| :---: | :--- | :---: | :---: | :---: |

