











## SP6 Radioactivity






### SP6a Atomic models

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 <sup>th</sup>	Describe the structure of an atom (in terms of nucleus and electrons).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	State where most of the mass of an atom is found.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	State the sizes of atoms and small molecules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Describe an early model of the atom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Describe how and why our model of the atom has changed over time, including the plum pudding model and the Rutherford alpha particle scattering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







### SP6b Inside atoms

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 <sup>th</sup>	State what is meant by an isotope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Represent isotopes using symbols.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Explain how atoms of different elements are different (in terms of numbers of electrons and protons).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Recall the charges and relative masses of the three subatomic particles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Explain why all atoms have no overall charge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>








### SP6c Electrons and orbits

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 <sup>th</sup>	Describe where electrons are found inside atoms (in terms of shells).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Describe when electrons can change orbit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Recall what an ion is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Describe how ionisation occurs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Describe some of the evidence for the Bohr model of the atom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






## SP6d Background radiation

Step	Learning outcome	Had a look	Nearly there	Nailed it!
	Explain what background radiation is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe how radiation measurements need to be corrected for background radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	List some sources of background radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe how photographic film can be used to detect radioactivity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe how a Geiger-Müller tube works.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe how the amount of radioactivity can be measured (in terms of the darkness of photographic film or by attaching a counter to a GM tube).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






## SP6e Types of radiation

Step	Learning outcome	Had a look	Nearly there	Nailed it!
	Recall the relative masses and relative electric charges of protons, neutrons, electrons and positrons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	List five types of radiation that are emitted in random processes from unstable nuclei.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	State that the five types of radiation are ionising radiations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe what alpha and beta particles are.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe the nature of gamma radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Compare the penetrating abilities of alpha, beta and gamma radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Compare the ionisation abilities of alpha, beta and gamma radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






## SP6f Radioactive decay

Step	Learning outcome	Had a look	Nearly there	Nailed it!
	Describe the process of $\beta^-$ decay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe the process of $\beta^+$ decay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Explain how the proton and mass numbers are affected by different kinds of radioactive decay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe what happens during nuclear rearrangement after radioactive decay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Balance nuclear equations for mass and charge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>







## SP6g Half-life

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 8 <sup>th</sup>	Describe how the activity of a substance changes over time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	State how half-life can be used to describe the changing activity of a substance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Recall the unit of activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Describe how half-life can be used to work out how much of a substance will decay in a certain time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 10 <sup>th</sup>	Carry out calculations involving half-life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






## SP6h Using radioactivity

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 <sup>th</sup>	Describe how radioactivity is used in smoke alarms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Describe how radioactivity is used in irradiating food.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Describe how radioactivity is used in sterilising equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Describe how radioactivity is used in tracing and thickness gauging.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 6 <sup>th</sup>	Recall that radioactivity is used in cancer diagnosis and treatment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






## SP6i Dangers of radioactivity

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 8 <sup>th</sup>	Describe the hazards of ionising radiation in terms of tissue damage and possible mutations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 <sup>th</sup>	Explain how the dangers of ionising radiation depend on the half-life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 11 <sup>th</sup>	Explain the precautions taken to reduce the risks from radiation and ensure the safety of patients exposed to radiation, and link these to the half-lives of the sources used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 <sup>th</sup>	Explain the precautions taken to reduce the risks from radiation and protect people who work with radiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 <sup>th</sup>	Describe the differences between contamination and irradiation effects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 11 <sup>th</sup>	Compare the hazards of contamination and irradiation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>






## SP6j Radioactivity in medicine

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 9 <sup>th</sup>	Describe the advantages and disadvantages of treating tumours with radiation applied internally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 <sup>th</sup>	Describe the advantages and disadvantages of treating tumours with radiation applied externally.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Explain the use of radioactive tracers in diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Explain the use of PET scanners in diagnosis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Explain why isotopes used in PET scanners have to be produced nearby.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## SP6k Nuclear energy




Step	Learning outcome	Had a look	Nearly there	Nailed it!
 6 <sup>th</sup>	Describe some advantages of using nuclear power to generate electricity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 6 <sup>th</sup>	Describe some disadvantages of using nuclear power to generate electricity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 10 <sup>th</sup>	Evaluate the use of nuclear power to generate electricity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Describe three types of nuclear reaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 6 <sup>th</sup>	Recall that nuclear reactions can be a source of energy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## SP6l Nuclear fission

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 8 <sup>th</sup>	Describe the products of the fission of U-235.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Describe what a chain reaction is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 8 <sup>th</sup>	Explain how a chain reaction is controlled in a nuclear power station.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Describe how the thermal energy from a chain reaction is converted to electrical energy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Recall that the products of nuclear fission are radioactive.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## SP6m Nuclear fusion

Step	Learning outcome	Had a look	Nearly there	Nailed it!
 7 <sup>th</sup>	Describe what happens in nuclear fusion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 7 <sup>th</sup>	Recall that nuclear fusion is the energy source for stars.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

 8 <sup>th</sup>	Explain the difference between nuclear fusion and nuclear fission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 9 <sup>th</sup>	Explain why high temperatures and pressures are needed to make fusion happen.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 10 <sup>th</sup>	Relate the conditions of fusion to the difficulty of making a practical and economic fusion power station.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>